

Nicholas S. Sourvelis

Professional Educator

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Personal Profile

To inspire the desire for learning and prepare academically all those willing to undertake the challenge of learning science. Of course not every student wishes to be a scientist. The confidence gained from overcoming the challenges of learning science has the power to inspire one to pursue and accomplish any personal goal.

Work Experience

General Science Teacher Cordova High

August 2016 - Present

Chemistry, Pre-AP Chemistry, and AP Physics

Science Dept. Chair, STEM Certification Team, STEM Club Coordinator, and CERT Team.

General Science Teacher Oakman High

August 2012 - May 2016

Chemistry, AP Physics, Physical Science, and Zoology

General Science Teacher Minor High

August 2011 - May 2012

Environmental Science, Botany, and ACT Prep

Certifications

Teacher Certificate: Class AA, Secondary,
General Science (36A); 6-12

Teacher Certificate: Class A, Secondary (06A);
6-12

Awards

Teacher of the Year Oakman High School
2013
Excellence in Teaching UA - 2019

[-UA Award Letter](#)
[-News Article](#)

Training

[APEX](#) | Inquiry Physics Instruction
Class A CDL w/passenger endorsement
Heart Saver First Aid

FEMA: Emergency Management
Forensic Pathology

Skills

Web Design - HTML | CSS
Videography | YouTube
Microsoft Office 360

Excel, PowerPoint, Word, Prezi
Intermediate Spanish Speaker

Education

The University of Alabama

August 2015 - present

Ed.S | Educational Specialist Secondary Science Education

University of Alabama at Birmingham

June 2010 - Decemeber 2011

M.A.Ed | Master's of Arts in Education: Secondary Science

Samford University

August 2007 - May 2010

B.S. | Bachelor of Science

Bevill State Community College

August 2005 - May 2007

A.S.: Associate of Science

Additional Education

Illinois State University

August 2018 - December 2018

Graduate Chemistry Course - non-degree seeking

University of North Alabama

June 2015 - December 2018

Graduate Chemistry Courses - non-degree seeking

[APEX](#) | Inquiry Physics Instruction

June 2015 - December 2018

NSF Funded Inquiry Physics Education Research Program

